

Newtown · Department of Social & Behavioral Sciences

Educational Psychology

PSYC-190

Spring 2022 Section HN1 3 Credits 01/19/2022 to 05/13/2022 Modified 06/19/2022

#  Meeting Times

Monday from Jan 19, 2022 to May 13, 2022 from 9:25AM to 10:40AM in GRUP\*257

**IMPORTANT!!! This course has regularly scheduled mandatory meetings on campus, in addition to online course work using Canvas or another online learning platform described farther down in this syllabus.**

#  Contact Information

**Instructor:** Kate D'Auria

**Office Hours:** Mondays 11:00 am-1:30 pm and Wednesdays 9:30 am-12:00 pm

**Office Location:** Grupp 433

**Phone:** 215 504-8545

**Email Address:** kate.dauria@bucks.edu

**Instructor Availability/Response Time:** 48 hours

#  Description

This course surveys the nature of the learning process and application of the principles of psychology to the problems of learning and teaching. Individual differences, special problems of learning, and evaluation techniques are among the topics covered. Field experiences are provided to acquaint students with an authentic teaching-learning environment.

**Requisites**

**Pre-requisites:** PSYC110 (C or better)

**Co-requisites:** None

#  Course Learning Goals

Students will:

1. apply theories of learning and development to classroom environments [Critical Thinking];
2. describe theories of motivation and apply them to the motivation of students;
3. use descriptive research methods to describe children and classrooms; and
4. identify prejudice, stereotypes, and misuses of power that affect the lives of women and/or minorities in educational settings [Diversity].

For more details about this course, view the [Master Course Outline](http://www.bucks.edu/academics/courses/syllabus/index.php?lookup=PSYC190).

#  Materials

**Instructor uses free online textbook. An optional printed textbook may be available for purchase.**

## <https://edpsych.pressbooks.sunycreate.cloud/>

#  Assignments & Topics Covered

Module 1: What is Educational Psychology, what is great teaching? Module 2: What does SCIENCE have to do with Ed Psych?

Module 3: How are learners developing Physically, Cognitively, and Psychosocially? Module 4: How do learners develop in cognitive and psychosocial domains?

Module 5:How do learners develop in the Psychosocial domain?

Module 6: How do we support diverse learners? Issues of gender, race, and culture? Module 7: How do we support learners with disabilities?

Module 8: What IS learning and how do we support it?

Module 9: What are some instructional models that support learning?

Module 10: What does Constructivist teaching and learning look like in action?

Module 11: How do we model and teach complex thinking: critical thinking, creativity, and problem-solving? Module 12: What is motivation?

Module 13: Motivation part 2: How can we motivate learners?

Module 14: How do teachers implement classroom management strategies to build community and support learning? Module 15: What is assessment, why do we assess, and HOW do we assess learning?

#  This work is licensed under a [Creative Commons Attribution 4.0 International License](http://creativecommons.org/licenses/by/4.0/).